

**St Francis Xavier School,  
GOODNA**

# Annual Report 2021

**Brisbane Catholic Education is  
a faith-filled learning community  
creating a better future.**

# Contact information

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<b>Contact person</b>	Veronica Lawson — Principal

## Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Francis Xavier is a Catholic, co-educational primary school of approximately 534 students situated in the City of Ipswich, adjacent to the Ipswich Motorway. The school has been in existence for over 100 years, having been established in 1910.

It is a school which has welcomed children and families from many countries around the world. Over forty nationalities are represented. We are proud of the way that our community blends the best from these cultures to develop and reflect the motto of the school: "Kids Who Care".

At St Francis Xavier School, we pride ourselves on working together as a community for the benefit of our children. We have a strong belief that learning is a lifelong endeavour and that we can all learn from each other. This belief is tightly aligned with our mission statement and with our beliefs and values about teaching and learning.

### School progress towards its goals in 2021

**Goal 1:** Develop a whole school plan for curriculum delivery which is contextualised for our local community. Status: In progress.

**Goal 2:** St Francis Xavier will strengthen a culture which values student engagement and participation for full days, to achieve a level of at least 80% of students attending school 90% of the time. Status: Not Achieved.

**Goal 3:** By the end of 2021, students at St Francis Xavier will be demonstrating full understanding of numerical concepts for year level standards achieved through differentiation in mathematics lessons while focusing on expected and effective practices, high yield strategies and collaborative capacity building. Status: Achieved.

**Goal 4:** By the end of 2021, 68% of students in Year 3 to Year 6 at St Francis Xavier will have achieved a score of 20 or more in the Writing Analysis. This is to be achieved by building teacher capacity; focusing on embedding two of the effective and expected practices – Gradual Release of Responsibility and Context Text Model. Status: Not Achieved.

## Future outlook

St Francis Xavier Goal's for 2022 are the following:

### Strengthen Mercy Charism

By the end of 2022, the whole staff will have unpacked the new Mission statement of the school and determined practical ways of implementing it in the school context. A key milestone will be inviting parents to whole school celebrations such as Mother's Day and Father's Day as a way of showing hospitality and building community.

### Consistent school wide approach to reading

By the end of term 4 2022, staff will have been in serviced in the High Yield Strategies with a focus on Reading so that all students develop greater fluency. This will include development of new data wall focused on Reading using PMs as an indicator of growth.

### Consistent approach to behaviour and consequences

By the end of 2022, all staff, students and parents will have a solid understanding of the school rules and how they look in the classroom playground and wider school community. This will see a reduction in issues recorded on engage.

# Our school at a glance

## School profile

St Francis Xavier School is a Catholic primary school administered through Catholic Education Archdiocese of Brisbane.

**Coeducational or single sex:** Coeducational

**Year levels offered in 2021:** Primary

### **Student enrolments for this school:**

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	535	252	283	30

Student counts are based on the Census (August) enrolment collection.

St Francis Xavier is a Catholic, co-educational prep school of approximately 534 students situated in the City of Ipswich, adjacent to the Ipswich Motorway. The school has been in existence for over 100 years, having been established in 1910. It is a school which has welcomed children and families from many countries around the world. Over forty nationalities are represented. The school has about 24% English as an Additional Language or Dialect (EAL/D) students. Our Aboriginal and Torres Strait Islander community is growing, with 6% of students identifying with this group. We are proud of the way that our community blends the best from these cultures to develop and reflect the motto of the school: "Kids Who Care".

The school's positive approach to behaviour support and the Positive Behaviour for Learning (PB4L) program, equip the students to deal with issues in a positive way and makes the school a safe place in which to learn and grow. There is a confidence in the community that if bullying incidences were to occur, they would be dealt with effectively.

# Curriculum implementation

## Curriculum overview

### Alice Springs Declaration

*"Education has the power to transform lives, supports young people to realise their potential by providing the skills they need to participate in the economy and society and by contributing to every aspect of their well-being. The vision is for a world class education system that encourages and supports every student to be the very best they can be no matter where they live or what kind of learning challenges they face."*

- Goal 1: Australian education system promotes equity and excellence
- Goal 2: All young Australians become successful life-long learners, confident and creative individuals, and active and informed citizens. (December 2019).

Key aspects that influence our planning are:

- Brisbane Catholic Education Learning and Teaching Framework
- St Francis Xavier Vision for Teaching and Learning
- Brisbane Catholic Education Model of Pedagogy.

St Francis Xavier School follows the Australian curriculum and facilitates learning in English, Mathematics, Science, Humanities and Social Sciences (HASS), Technologies, Languages Other Than English (LOTE) Italian, Health and Physical Education (HPE), The Arts utilising short term planning cycles and high yield strategies – data walls, learning walks and talks, review and response. Additionally, we teach Religion, following the curriculum written by the Brisbane Catholic Education and approved by the Catholic Archdiocese of Brisbane. St Francis Xavier School caters for children from many and varied backgrounds, ability levels and cultures. All children are given equal opportunity in their educational and extracurricular activities. Differentiated activities are a result of catering for individual learning supported by learning intentions and success criteria. Both formative and summative assessment occurs in all learning areas to support student learning and formal reporting processes.

The safety of each student at our school is of crucial importance. A Catholic Perspective on Relationships and Sexuality and Child Safety Education is incorporated into the Australian Curriculum Health & Physical Education program. Included within this area of the curriculum is advice on Child Safety Education from the Daniel Morcombe Child Safety Curriculum (DMCSC) which aligns with key student protection messages of Recognize, React and Report.

## Extra-curricular activities

In previous years, the children in our school have had the opportunity to participate in a comprehensive Arts program with an Arts specialist. Junior choir and Senior choir were offered to interested students. Staff volunteers utilised their skills to offer extra activities for the students in The Arts. Examples of this included Guitar Club, African/Samoan dance, drumming and skipping. In the area of Physical Education, St Francis Xavier offered opportunities to participate in regional and interschool carnivals, including a local Catholic School AFL, Netball and Basketball competition.

In previous years the school was also involved in the Queensland Catholic Primary Schools Choral Festival, inter-school sport, International Competitions and Assessments for Schools testing, AUSKICK, Dance Club and Choir.

## Social climate

### Overview

St Francis Xavier School caters for children from many and varied backgrounds, ability levels and cultures. All children are given equal opportunity in their educational and extracurricular activities. We are situated in the outer suburbs of Ipswich City. We draw most of our enrolments from the suburbs of Goodna, Camira, Gailes, Springfield, Redbank Plains and Forest Lake. St Francis Xavier School also has enjoyed an excellent reputation for the high-quality whole school Positive Behaviour for Learning

Program and our Anti-Bullying and Procedures Policy. Our school takes pride in various pastoral care initiatives established in our school, such as the engagement of a Pastoral Care worker and a School Welfare Worker. Students and parents have access to the School Guidance Counsellor and students participate in personal and social development programs.

### Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

#### BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree <sup>#</sup> that:	2020
This school helps my child to develop their relationship with God	100.0%
School staff demonstrate the school's Catholic Christian values	98.4%
Teachers at this school have high expectations for my child	92.2%
Staff at this school care about my child	92.3%
I can talk to my child's teachers about my concerns	93.8%
Teachers at this school encourage me to take an active role in my child's education	90.8%
My child feels safe at this school	93.8%
The facilities at this school support my child's educational needs	90.8%
This school looks for ways to improve	80.6%
I am happy my child is at this school	90.3%

#### BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree <sup>#</sup> that:	2020
My school helps me develop my relationship with God	91.2%
I enjoy learning at my school	94.1%
Teachers expect me to work to the best of my ability in all my learning	95.8%
Feedback from my teacher helps me learn	95.0%
Teachers at my school treat me fairly	94.1%
If I was unhappy about something at school I would talk to a school leader or teacher about it	80.7%
I feel safe at school	85.7%
I am happy to be at my school	89.8%

## BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree <sup>#</sup> that:	2020
Working at this school helps me to have a deeper understanding of faith	95.8%
School staff demonstrate this school's Catholic Christian values	97.9%
This school acts on staff feedback	79.5%
This school looks for ways to improve	97.9%
I am recognised for my efforts at work	85.4%
In general students at this school respect staff members	70.8%
This school makes student protection everyone's responsibility	97.9%
I enjoy working at this school	100.0%

<sup>#</sup> 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.  
DW = Data withheld to ensure confidentiality.

## Family and community engagement

St Francis Xavier School actively welcomes parental involvement with the school and their child's education. Parents are able to meet with parents at any time by scheduling an appointment. Parent-teacher interviews were conducted in term 2 and term 4 in line with report card issue. At the beginning of the year, a Parent-Teacher Information Evening is held where the teacher will give an overview of the curriculum for the year, the organisation of the class is discussed, procedures explained and parents are informed of excursions that they can expect their child to be involved in during the year. St Francis Xavier School has an active Parents and Friends Association which always welcomes new members. St Francis Xavier School Board demonstrates Brisbane Catholic Education's commitment to good governance, and the importance of parent and community partnerships. Our school board enables parents, carers, guardians, staff, community members, parish priests and parishioners to participate on the peak participatory, advisory and consultative group to enhance leadership, wisdom and dialogue in school decision-making. However, during 2021 both the P&F and the School Board were not fully operational due to COVID.

Through our P&F we raise much needed funds for equipment, curriculum and ICT resources. Many parents volunteer their time as classroom helpers (reading, dance) and in our tuckshop. Parents are always welcome, and their assistance is gratefully received. Again, these activities were reduced/not operational during 2021.

Consultation processes regarding adjustments made to assist students with diverse needs are held regularly with parents and support staff in line with Nationally Consistent Collection of Data (NCCD). Levels of adjustment range from quality differentiated teaching to extensive adjustments in particular instances.

## School funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

### How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.

2. Enter the school name or suburb of the school you wish to search.

Find a school

Search website

Go

School sector ▼

School type ▼

State ▼

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

View School Profile

4. Click on 'Finances' and select the appropriate year to view the school financial information.

School profile

NAPLAN

Attendance

Finances

VET in schools

Senior secondary

Schools map

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

## Our staff profile

### Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	42	18
Full-time Equivalents	37.1	12.9

\*Teaching staff includes School Leaders

### Qualification of all teachers\*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	8
Graduate diploma etc.**	3
Bachelor degree	30
Diploma	0
Certificate	0

\*Teaching staff includes School Leaders

\*\*Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

## Professional development

The major professional development initiatives are as follows:

- Professional development for staff in the areas of literacy and numeracy.
- Know Your Students and Guided Reading presented by BCE staff to support Goal 4.
- Inclusive Working workshop presented by BCE staff to support Goals 1 and 4.
- Reading with BCE Education Officer – Curriculum to support Goal 4.

The total funds expended on teacher professional development in 2021 was \$64,534.

The proportion of the teaching staff involved in professional development activities during 2021 was 100%.

## Staff attendance and retention

### Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.1%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 96.1% of staff were retained by the school for the entire 2021.



# Performance of our students

## Key student outcomes

### Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	91.3%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	92.8%

Average attendance rate per year level			
Prep attendance rate	91.2%	Year 4 attendance rate	91.0%
Year 1 attendance rate	90.4%	Year 5 attendance rate	91.1%
Year 2 attendance rate	90.8%	Year 6 attendance rate	93.7%
Year 3 attendance rate	91.3%		

\*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

### Description of how non-attendance is managed by the school

The continued use of the eMinerva system has allowed for increased monitoring of roll marking. The Leadership Team regularly checks attendance and teachers are reminded via email and at staff meetings about roll marking protocol. New staff are inducted into the roll marking process and also informed about our policy to manage attendance. When a student is absent for more than two unexplained days, the classroom teacher contacts the principal and the school pastoral care worker, who contacts the family, to ascertain the reason for absence. Support is given to the family as needed.

Procedures for absent students:

- Students who are:
  - not in class, and notification has not been received from a family or carer, will be marked 'Absent – Unexplained'
  - not in class, and notification has been received from a family or carer, will be marked 'Absent – Explained'
- When marking the roll, if teachers have received written information from the family or carer regarding a student's absence from school, the teacher will enter the details (including absence category) into a log in eMinerva
- If the family or carer have informed the office of the absence, the school officer will enter these details into a log in eMinerva
- Class teachers should enter any information regarding future planned absences of students by entering a Notified Absence into e-Minerva
- If a student is away for three consecutive days (or earlier if concerned) the class teacher will contact the family or carer
- Any student absent from school without explanation requires same day follow up and reporting to families and carers on the day of the absence.

## NAPLAN

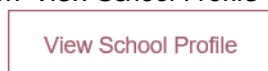
Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](http://www.myschool.edu.au/) website.

### How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

A screenshot of the search bar on the My School website. It features a search input field with the placeholder text "Search by school name or suburb". To the right of the input field are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is positioned to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'NAPLAN' to access the school NAPLAN information.



#### Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](http://www.naplan.edu.au/)) is an annual assessment for students in Years 3, 5, 7 and 9.